

## Boundary County District #101

Boundary County

7188 Oak St, PO Box 899, Bonners Ferry, ID 83805

Phone: (208) 267-3146 Fax: (208) 267-7217

Dr. Don R. Bartling, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	1,569	Special Education:	
Average Daily Attendance.....	1,468	Special Education Students.....	172
State Ranking Per ADA.....	36	Gifted and Talented Students.....	37
Number of Schools (sites):		Number of LEP Students**.....	109
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	816
Number of Accredited Schools:		Free and Reduced Meals.....	769
Approved.....	7	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,008
High School Diplomas Regular.....	114	District Owned Operation	
Other Completions* .....	3		
Graduation Completion Rate...	75%		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

The District passed a \$11,000,000 new High School bond levy on June 10, 2003. Construction began in October. The new Bonners Ferry High School will be 91,000 square feet, of modern educational space; an increase of about 25,000 square feet over the existing high school. The majority of this added space is for classrooms and a new auditorium. The completion date is scheduled for the fall of 2004.

The existing High School is scheduled for renovation during the summer of 2004 for a new Middle School, housing grades 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades.

Technology growth and advancement continues to be a priority in the district.

The Management and Operation review plan continues to be utilized in its third year. Plans are being made to initiate a new Management and Operation plan in the fall of 2004.

Overall the district is moving forward with each buildings school improvement plan.

### Progress Towards Meeting District Goals

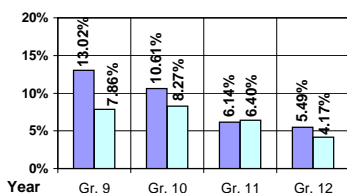
2003-04 Goals	Progress
A new High School needs to be built.	The new Boundary Co. School District #101 will be completed in the late fall of 2004.
Facilities need to be improved	The existing High School is scheduled for renovation during the summer of 2004 for a new Middle School.
School improvement plan	The district continues to make progress with the school improvement plan started last year.
Maintenance and operation review identified 66 items of priority for improvement	Boundary Co. School District #101 continues to carry out the 66 items recommended from the Maintenance and Operations document as approved by the Board February 2002.
Provide adequate funding for the school programs	The District does not have a contingency fund and struggles to pass Maintenance and Operation levies.
Maintain and replace equipment	New computers were purchased last year for K-8. It is expected that new computers will be purchased for the new High School this fall.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.31%	43.79%	92.10%
Black	0.45%	0.76%	1.21%
Hispanic	1.85%	1.98%	3.83%
Nat. Amer.	0.57%	1.02%	1.59%
Asian	0.57%	0.70%	1.27%
Total	51.75%	48.25%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	22	14	7	9
03-04	11	11	8	5

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,478,130	27.54%	\$3,324,881	14.64%
Other Sources	206,583	2.30%	11,072,876	48.76%
State	6,276,699	69.77%	6,424,990	28.29%
Federal	34,746	0.39%	1,886,691	8.31%
<b>Total</b>	<b>\$8,996,158</b>	<b>100.00%</b>	<b>\$22,709,438</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$607,896
Lottery Revenues.....	\$53,699
Technology Grant.....	\$56,495

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,769,945	63.91%		
M & O Support Services	3,232,045	35.80%		
M & O Other	25,839	0.29%		
<b>Total M &amp; O</b>	<b>\$9,027,829</b>	<b>100.00%</b>	<b>\$6,151</b>	<b>59</b>
<b>Total All Funds</b>	<b>\$18,041,562</b>	<b>100.00%</b>	<b>\$12,293</b>	<b>14</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$544,194,419	\$370,705	35
Total General M & O Levies	0.003075487		23
Total District Levies	0.006097293		49

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	49.40	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	46.20	15	Highest Salary on Schedule	\$43,739
Administrators	9.50	154	Average Elementary Teacher's Salary	\$38,755 58
Other Certified Staff	8.80	167	Average Secondary Teacher's Salary	\$40,982 44
Total Certified Staff	104.40	14	Superintendent's Salary	\$80,695 49
Total Non-Certified Staff	71.10	21		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did BOUNDARY COUNTY DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency**

Percent of the 41 targets that BOUNDARY COUNTY DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.84%	District 74%	District 99.67%	District 71.72%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 76.09%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)